

TEACHING WITH PRIMARY SOURCES

MISSISSIPPI STATE

UNIVERSITY®

Funded by the Library of Congress Teaching with Primary Sources (TPS) Program

Coordinated by Dr. Kenneth Anthony and Dr. Nicole Miller

ABOUT THE COURSE

Our course offers 1.0 CEU for 10 hours of instruction.

The Library of Congress Teaching with Primary Sources Program offers teachers the tools they need to develop the skills necessary to incorporate primary sources in the classroom while meeting a variety of CCSS-ELA standards.

The first two hours of instruction are completed online requiring participants to complete a survey of historical thinking, review an introductory video about the Library of Congress, and complete a pre-assessment about the differences between primary and secondary sources.

The next six hours are completed in the classroom and include instruction on how to analyze a primary source and how to use primary sources in the classroom. During the classroom instruction, you will select a lesson topic and primary sources to incorporate into a lesson you will design. You will complete the final two hours independently as you complete your lesson plan that incorporates primary sources.

In 2015, Teaching with Primary Sources-Mississippi will conduct four workshops at school sites at no cost to schools. Participants are responsible for the cost of CEUs. Participants who want CEUs may register and pay for them through the Mississippi State University Center for Continuing Education.

COURSE OUTCOMES

- Justify conclusions about whether a source is primary or secondary depending on the time or topic under study.
- Describe examples of the benefits of teaching with primary sources.
- Analyze a primary source using Library of Congress tools.
- Access teaching tools and primary sources from loc.gov/teachers
- Identify key considerations for selecting primary sources for instructional use (for example, student needs and interests, teaching goals, etc.)
- Access primary sources and teaching resources from loc.gov for instructional use.
- Analyze a set of related primary sources in order to identify multiple perspectives.

“OUR GOAL IS TO HELP TEACHERS GAIN STRATEGIES FOR USING PRIMARY SOURCES TO HELP STUDENTS ENGAGE IN LEARNING, DEVELOP CRITICAL THINKING SKILLS, AND BUILD CONTENT KNOWLEDGE.”

- TPS Program Correspondent



CURRICULUM | INSTRUCTION | SPECIAL EDUCATION

FOR MORE

INFORMATION ON:

THE LIBRARY OF CONGRESS

TEACHING WITH PRIMARY SOURCES
PROGRAM

OR TEACHING WITH PRIMARY SOURCES
MISSISSIPPI

- <http://www.facebook.com/msstatetps>
- <http://www.loc.gov>
- <http://www.loc.gov/teachers/tps/>

**IF YOU ARE INTERESTED IN THE TEACHING WITH PRIMARY SOURCES-
MISSISSIPPI COURSE, PLEASE CONTACT US AT: MSSTATETPS@GMAIL.COM**